

Annex A: Functions of the DMA

Functions	Details
1. Mobile Device Management Service This facilitates the updating and management of the PLDs, protects PLDs from malicious software, and protects your child/ward from objectionable internet content, or content that may not be conducive to teaching and learning during school hours.	<ul style="list-style-type: none"> • Facilitates automatic installation of applications required for teaching and learning • Filters objectionable content or content that may not be conducive to teaching and learning (e.g., pornography, gambling, or websites containing extremist content) • Enables automatic updating of PLD OS and its applications in accordance with cybersecurity best practices.
2. Classroom Management Service Enables teachers to manage the student's use of the PLD during lesson time to improve classroom management and support effective teaching and learning. Teachers will only be able to view students' screens during lessons.	During lessons, teachers will be able to: <ul style="list-style-type: none"> • Guide and monitor students' use of devices (e.g., lock or unlock screen to redirect students' attention or screen sharing) • Launch specific applications and/or websites for teaching and learning on your child's/ward's device • Facilitate the sharing of content
3. Usage Management Service* Enables the school and/or parents/guardians* to better supervise and set helpful limits for your child's/ward's use of PLD after school. <small>* Only available for parents/guardians on Option A (See Annex B below)</small>	<ul style="list-style-type: none"> • Screen time control to allow school and/or parents/guardians to set usage limits so that your child/ward does not use the PLD excessively • School and/or parents/guardians can control installation of applications to ensure that the device is used optimally for teaching and learning • Filters objectionable content to protect your child/ward from harmful content • Parents/Guardians can manage device usage of child/ward