

2026 START RIGHT PROGRAMME

Purpose:

- 1. **Cultivate students' sense of belonging** to the school community and understanding of school expectations.
- 2. **Develop competent, self-directed learners** who experience success and take ownership of their learning.
- 3. **Build meaningful relationships** between teachers and students, and among peers, that strengthen school belonging.

Overview

Date	Sec 1	Sec 2	Sec 3	Sec 4/5
2 Jan (Fri)	Orientation Prog 7.30am – 12.30 pm	Start Right Programme 7.30am – 12.30 pm		
5 Jan (Mon)	Orientation Prog 7.30 am – 1.00 pm	Start Right continued 7.30 am – 8.30 am		
		Start Right for respective subjects following normal timetable 8.30 am onwards		

1ST DAY OF SCHOOL MATTERS - 02 JAN 2026

	Level Details			
0730 - 1230	Sec 1 Orientation Programme			
Timing	Sec 2	Sec 3	Sec 4/5	
Cohort Focus	Relationships	Choices	Purpose	
0730 – 0830	 Welcome & Starting Right Flag-raising ceremony & School Song Principal's Address Briefing on school discipline by HOD/SM Attire and Hair Check Sec 2 students proceed to canteen for recess while other levels proceed back to their classrooms.			
0830 - 0910	RECESS	Breaking the Ice: Building Connections Get-to-know you / Class bonding activities	Energiser - Games time!	
0910 - 0950	Energiser – Games time!	RECESS	Looking Ahead Together with Purpose Class Check-in Reflections and committing to personal actions while working together to enhance a caring and supportive class environment as a graduating class	

0950 - 1030	The Best in Me, The Best in Us Class Check-in Affirming strengths in each other	Strengths Connect: Building Our Class Class Check-in Finding common strengths to build connections & positive class culture	Year Head Address (AVT)	
1030 – 1100	Year Head Address (Hall)	Year Head Address & information on Sec 3 Camp (AVT)	RECESS	
1100 - 1200	Class-based discussion on Mobile Device Use Form teachers to facilitate a collaborative class dialogue focused on our new mobile device policy during curriculum hours. This discussion aims to understand students' perspectives and work together to create positive alternatives that make school time more engaging and meaningful. Discussion Focus Areas Student voice is heard and valued - Students feel their concerns about the mobile device policy are genuinely understood and addressed, building trust when positive changes are implemented at school. Collaborative problem-solving - Students and teachers work as a team to find practical alternatives that meet the needs you usually address with mobile devices during school time. Ownership of positive change - Students develop a sense of agency and actively contribute in making their school experience more meaningful and enhancing the school culture. Enhanced school engagement - Students discover new ways to connect with classmates, engage with learning, and participate in activities that genuinely interest them during curriculum hours.			
1200 - 1220	Shaping the Class Culture Co-creation of class rules and class environment for the year Class Decoration Competition – brainstorming of ideas/themes aligned to cohort focus			
	Sec 2 (Relationships)	Sec 3 (Choices)	Sec 4/5 (Purpose)	
1220 - 1230	 Gentle reminders to students to prepare for the new academic year Follow class timetable starting Monday 5 Jan Bringing a fully charged iPad for MIMS login set up and login on Monday 5 Jan Submission of report books by 9 Jan 			
1230	Dismissal for all students			

2nd DAY OF SCHOOL MATTERS – 05 JAN 2026

	Level Details			Remarks
0730 – 1300	Sec 1 Orientation Programme		mme	Sec 1 MIMS login & Survey completion: 1. Tuesday 6 Jan FTT - MIMS login setup 101 – 102 : Lab 1 103 – 104: Lab 2 105 – 106: Lab 3 2. Wednesday, 7 Jan FTT – Completion of SNS & Term 1 Check-in surveys
Timing	Sec 2	Sec 3	Sec 4/5	
0730 – 0830	Form Teacher Time (FTT): a. MIMS login setup b. Subject Verification via All Ears c. Student Needs Survey via All Ears d. Term 1 Check-in Survey via All Ears			