



## 2026 SCHEME OF ASSESSMENT

### [SECONDARY ONE]

#### Weighted Assessment 2 [Term 2]

| Subject                 | Course | Type of Assessment                                    | Topics   | Overall Weighting |
|-------------------------|--------|---|--|-------------------|
| English Language        | G1     | Class Test  | <ul style="list-style-type: none"> <li>Modified Cloze &amp; Comprehension</li> </ul>   | 10%               |
|                         | G2     | Class Test  | <ul style="list-style-type: none"> <li>Comprehension</li> </ul>  | 10%               |
|                         | G3     | Class Test  | <ul style="list-style-type: none"> <li>Comprehension</li> </ul>  | 10%               |
| Mathematics             | G1     | Class Test  | <ul style="list-style-type: none"> <li>Chapter 3: Ratios</li> <li>Chapter 4: Percentage</li> <li>Chapter 1: Approximation, Inequality signs and Prime numbers</li> </ul>   | 10%               |
|                         | G2     | Class Test  | <ul style="list-style-type: none"> <li>Chapter 3: Approximation &amp; Estimation</li> <li>Chapter 4: Basic Algebra &amp; Algebraic Manipulation</li> <li>Chapter 5: Simple Equations in One Variable</li> </ul>  | 10%               |
|                         | G3     | Class Test  | <ul style="list-style-type: none"> <li>Chapter 3: Approximation &amp; Estimation</li> <li>Chapter 4: Basic Algebra &amp; Algebraic Manipulation</li> <li>Chapter 5: Simple Equations in One Variable</li> <li>Chapter 10: Sequences and Number Patterns</li> </ul> | 10%               |
| Science                 | G1     | Class Test<br>(with alternative assessment component) | <ul style="list-style-type: none"> <li>Chapter 3: Energy</li> <li>Chapter 4: Electricity up to 4.1</li> </ul>  | 10%               |
|                         | G2     | Class Test<br>(with alternative assessment component) | <ul style="list-style-type: none"> <li>Chapter 5.2, 5.5: Drawing of Ray model diagram, Electromagnetic rays</li> <li>Chapter 6: Cells</li> <li>Chapter 7: Particulate Nature of Matter</li> </ul>  | 10%               |
|                         | G3     | Class Test<br>(with alternative assessment component) | <ul style="list-style-type: none"> <li>Chapter 5.2, 5.4, 5.5 Drawing of Ray model diagram, Refraction, Electromagnetic rays</li> <li>C6 Cells</li> <li>C7 Particulate Nature of Matter</li> </ul>  | 10%               |
| Chinese Language        | G1     | Class Test  | <ul style="list-style-type: none"> <li>Listening Comprehension</li> </ul>  | 10%               |
|                         | G2     | Class Test  | <ul style="list-style-type: none"> <li>Narrative Essay Writing</li> </ul>  | 10%               |
|                         | G3     | Class Test  | <ul style="list-style-type: none"> <li>Narrative Essay Writing</li> </ul>  | 10%               |
| Higher Chinese Language | G3     | Class Test  | <ul style="list-style-type: none"> <li>Narrative Essay Writing</li> </ul>  | 10%               |

Official (Open)/Non-Sensitive

|                                    |     |            |   |     |
|------------------------------------|-----|------------|---|-----|
| <b>Higher Malay Language</b>       | G3  | Class Test | <ul style="list-style-type: none"> <li>• Narrative Essay Writing</li> </ul>   | 10% |
| <b>Malay Language</b>              | G1  | Class Test | <ul style="list-style-type: none"> <li>• Listening Comprehension</li> </ul>   | 10% |
|                                    | G2  | Class Test | <ul style="list-style-type: none"> <li>• Narrative Essay Writing</li> </ul>   | 10% |
|                                    | G3  | Class Test | <ul style="list-style-type: none"> <li>• Narrative Essay Writing</li> </ul>   | 10% |
| <b>Geography</b>                   | G2  | Project    | <ul style="list-style-type: none"> <li>• GI Task on Tropical Mangroves</li> </ul>   | 10% |
|                                    | G3  | Project    | <ul style="list-style-type: none"> <li>• GI Task on Tropical Mangroves</li> </ul>   | 10% |
| <b>History</b>                     | G2  | Class Test | <ul style="list-style-type: none"> <li>• Chapter 2 Part 4: What did the British do to develop Singapore as a settlement between 1819 and 1826?</li> <li>• Chapter 3: How did British rule and external developments affect Singapore's growth as a port city from 1819 to 1942?</li> <li>• Inference and SEQ Writing</li> </ul> | 10% |
|                                    | G3  | Class Test | <ul style="list-style-type: none"> <li>• Chapter 2 Part 4: What did the British do to develop Singapore as a settlement between 1819 and 1826?</li> <li>• Chapter 3: How did British rule and external developments affect Singapore's growth as a port city from 1819 to 1942?</li> <li>• Inference and SEQ Writing</li> </ul> | 10% |
| <b>English Literature</b>          | G2  | Class Test | <ul style="list-style-type: none"> <li>• Play: Don't Know, Don't Care</li> </ul>  | 10% |
|                                    | G3  | Class Test | <ul style="list-style-type: none"> <li>• Play: Don't Know, Don't Care</li> </ul>  | 10% |
| <b>Food and Consumer Education</b> | All | Class Test | <ul style="list-style-type: none"> <li>• Chapter 1: Balanced Diet</li> <li>• Chapter 3: Food Safety &amp; Cooking of Food<br/>- Methods of cooking: baking</li> <li>• Chapter 6: Basic Money Management<br/>- Needs and Wants<br/>- Budgeting and Savings</li> </ul>  | 15% |

*\*\*G1 Humanities students will complete a performance task over Semester 1.*