

Parents Engagement

POST SECONDARY EDUCATION PATHWAYS

for Full SBB students



Sec 3 Focus: Aspire (Choices)
Students build confidence in their skills
to make informed choices through
authentic experiences



Changing Education Landscape

Moving beyond the first 15 years to the next 50 years

Individuals must look to new benchmarks of success, such as having a spirit of inquiry and a desire to create new knowledge and value, said Mr Chan.

S'pore's education system to be less exam-focused, more geared to lifelong learning: Lawrence Wong

Learn, serve and earn a diploma: ITE graduates can join the Police Force with full salary while attending poly

Recruits start work as Police Sergeants while pursuing a Temasek Polytechnic diploma over two and a half years – with zero course fees and full pay throughout

New polytechnic pathway lets students explore business, IT and engineering before specialising

All Ngee Ann Poly students to learn generative AI from 2026

**Diploma in Computing with Law
Diploma in Biomedical Science with Analytics
Common Business & Technology Programme**

Budget 2024: ITE graduates to get S\$10,000 in CPF if they obtain a diploma

They will also receive S\$5,000 in their post-secondary education accounts for enrolling in a diploma programme.

Singapore's first arts university, formed by NAFA and LASALLE alliance, to welcome students from 2024

The University of the Arts Singapore will award degrees offered by both institutions.

January 12, 2026

**Singapore Polytechnic
Unveils Tech-Driven Learning
Experiences**

A Life of Possibilities

Building a place and a path for every Singaporean

MOE Committee of Supply 2024

To prepare our next generation to learn for life, we must re-envision education as...

- a. **A continuing journey**, where we learn not just in the first 15 years of school, but throughout the next 50 years of our lives;
- b. **A celebration of strengths**, where we appreciate a diversity of talent in society; and
- c. **A collective effort**, where students learn in schools, classrooms and beyond – from the physical community and society to the virtual world.

Post Secondary Education Landscape



Post-secondary Possibilities

From 2028,
more post-secondary options
 will be available.

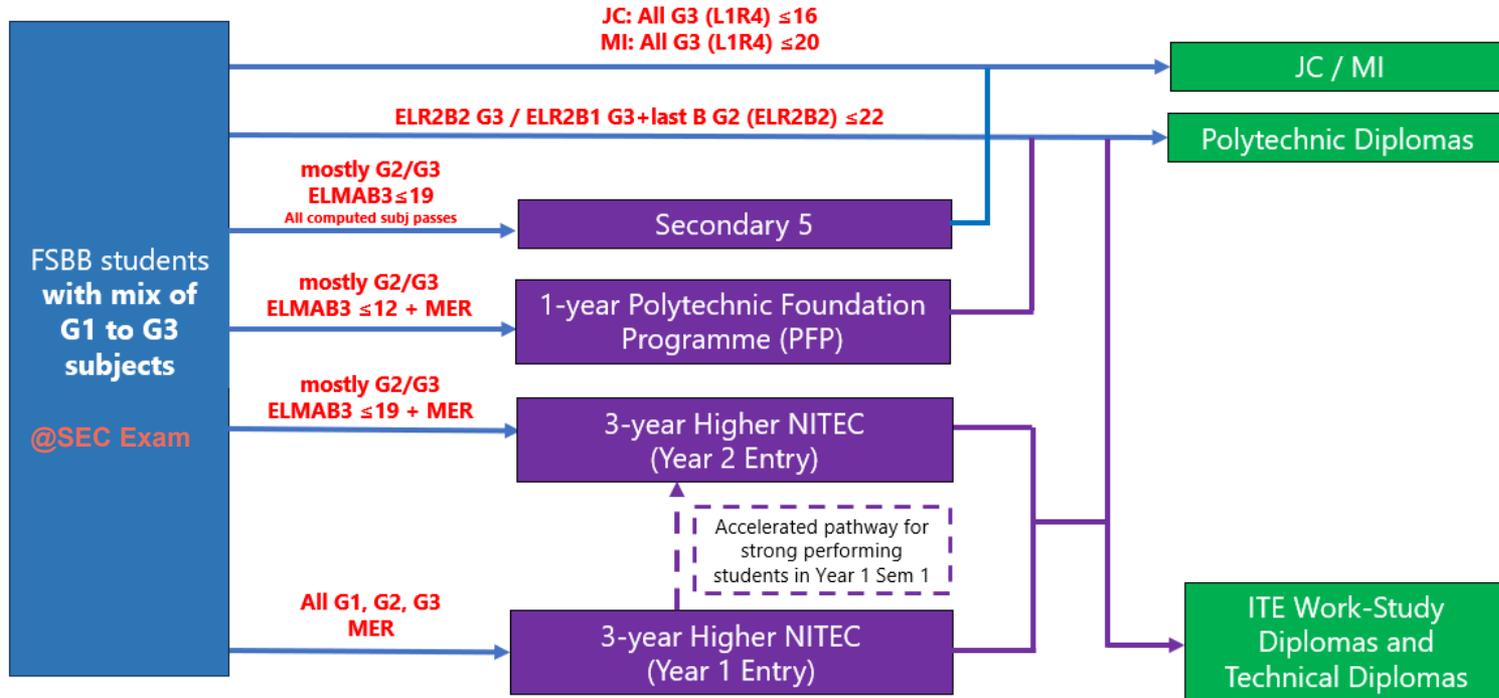
| Students taking at least | POST-SEC PATHWAYS | | | | | | | |
|--------------------------|---------------------|---------------------|---------------------------------|-------------------|--|--------------------|---------------------|----------------|
| | 3-Year Higher Nitec | 2-Year Higher Nitec | NAFA Foundation Programme (NFP) | Arts Institutions | Polytechnic Foundation Programme (PFP) | Polytechnic Year 1 | Millennia Institute | Junior College |
| 5 G3 subjects | ✓ | ✓ | NEW ✓ | ✓ | NEW ✓ | ✓ | ✓ | NEW ✓ |
| 4 G3 + 1 G2 subjects | ✓ | ✓ | NEW ✓ | NEW ✓ | NEW ✓ | NEW ✓ | | |
| 5 G2 subjects | ✓ | ✓ | ✓ | | ✓ | | | |
| 4 G1 subjects | ✓ | NEW* ✓ | | | | | | |

*Students who offer 4 G1 subjects will join Year 1 of Higher Nitec, and may be offered the accelerated pathway if they meet academic requirements during their Year 1 Semester 1 examinations. This pathway will allow them to attain a Higher Nitec in a shorter duration of about two years.

Pathways from 2028

Overview: Post-secondary progression (Full SBB)

For 2026
Sec 1 to 3 students



*MER – Minimum entry requirements

*Not included – Art institutions (NAFA/LASALLE) & Non-academic admissions (i.e. Poly-EAE/ITE-EAE)

Merit Based

Junior College (JC)

- L1R4 gross aggregate score must not exceed 16

Millennia Institute (MI)

- L1R4 gross aggregate score must not exceed 20

Polytechnic

- ELR2B2 net aggregate score must not exceed 22
- Meet the minimum entry requirements (MER) of the course that you are applying for

Merit Based

Polytechnic Foundation Programme (PFP)

- ELR2B2 12 points or less, excluding bonus points
- There will also be subject-specific requirements based on your preferred courses

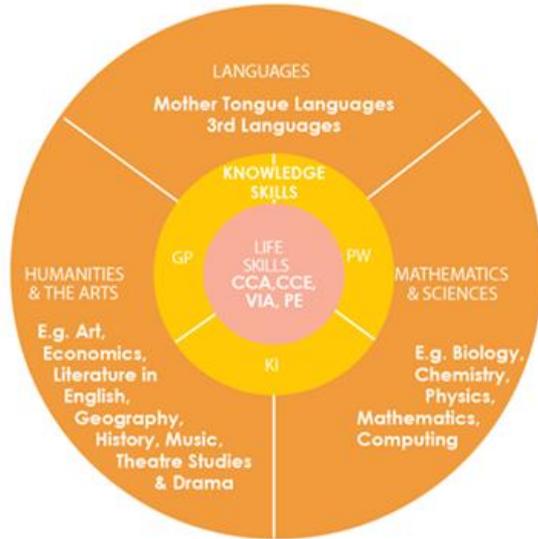
Year 2 Entry to ITE

- ELR2B2 19 points or less, excluding bonus points
- There will also be subject-specific requirements based on your preferred courses

Junior Colleges | Millenia Institute

A-Level Curriculum

Academic-based learning



TEMASEK
JUNIOR COLLEGE



CATHOLIC
JUNIOR
COLLEGE



Anglo-Chinese
Junior College

A Methodist Institution
(Founded 1886)



St Andrew's
Junior College



and more!



Admission into JC/MI

A-Level Curriculum

1

All subjects G3
JC: L1R4 \leq 16
MI: L1R4 \leq 20

| Component | Subjects | 2028 JAE L1R4 |
|-----------|--|------------------|
| L1 | English or Higher Mother Tongue | ✓ |
| R1 | Any 1 best-scoring subject from Humanities | ✓ |
| R2 | Any 1 best-scoring subject from Mathematics or Science | ✓ |
| R3 | Any 1 best-scoring subject from Humanities, Mathematics or Science | ✓ |
| R4 | Any 1 best-scoring subject | ✓ |

Admission into JC/MI

A-Level Curriculum

1

All subjects G3
JC: L1R4 \leq 16
MI: L1R4 \leq 20

2

Meet the grade requirements for specific subjects

| Subject | Grade |
|--|--|
| G3 English Language | A1 to C6 |
| Any 1 Mathematics <ul style="list-style-type: none">G3 Additional MathematicsG3 Mathematics | A1 to D7 |
| Any 1 Mother Tongue Language (MTL) <ul style="list-style-type: none">G1, G2, G3 MTL: Chinese, Malay, TamilG1, G2 or G3 MTL approved by MOE in lieu of an official MTL (MTL-in-lieu): Arabic, Bengali, Burmese, French, German, Gujarati, Hindi, Japanese, Punjabi, Thai, Urdu | MTL and MTL-in-lieu: <ul style="list-style-type: none">G3: A1 to D7G2: 1 to 5G1: A to D HMTL: <ul style="list-style-type: none">G3: A1 to E8 |

Applied Learning Institutes



Institute of Technical Education



NYP Nanyang Polytechnic



NGEE ANN
POLYTECHNIC



REPUBLIC
POLYTECHNIC



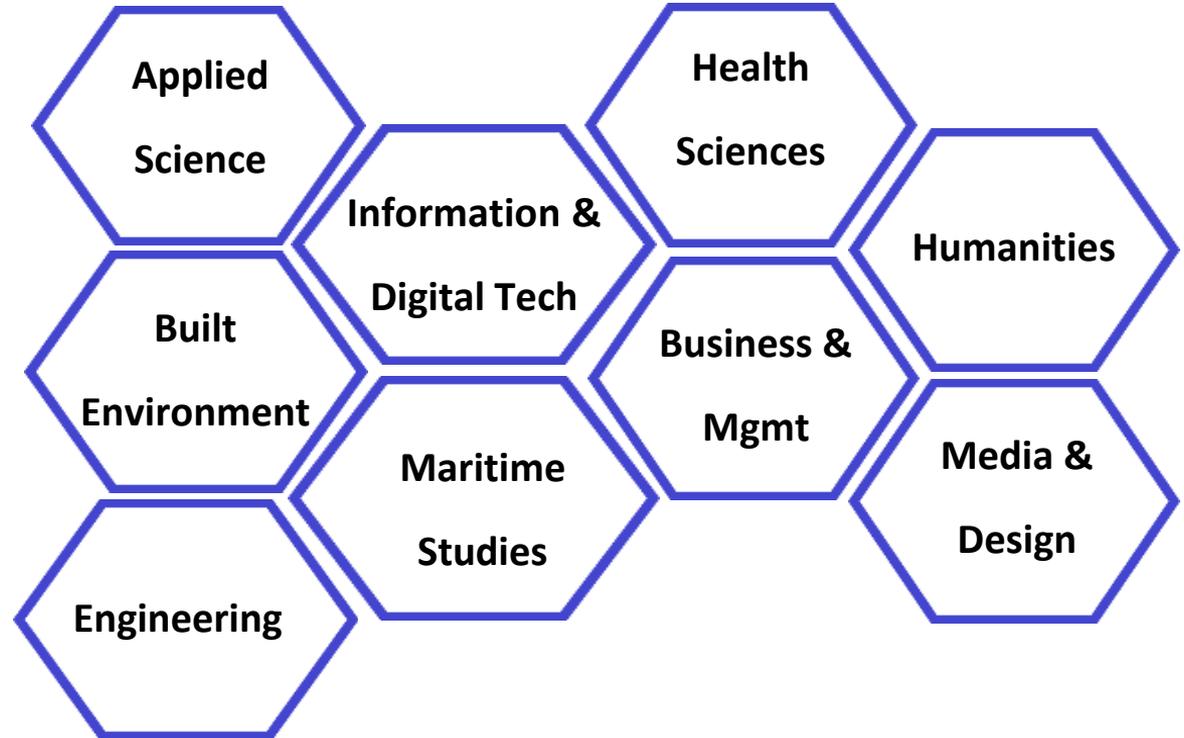
SINGAPORE
POLYTECHNIC **SP**



TEMASEK
POLYTECHNIC

bringing education to life and life to education

About Polytechnics



Admission Criteria - Polytechnic

Year 1 Polytechnic

ELR2B2 ≤ 22

5 G3 subjects

4 G3 + 1 G2 best subject

2 'Relevant'
G3 subjects

ELR2B2

English
Language
G3

1 'Best' G3 subject +
1 'Best' G2 or G3
subject

1 G2 subject can be counted as
1 [B] subject. If you take a G3
subject, it will be mapped to G2.

| G3 Grade | MAPPED TO | G2 Grade |
|------------|-----------|----------|
| A1, A2, B3 | | 1 |
| B4, C5, C6 | | 2 |
| D7 | | 3 |
| E8 | | 4 |
| 9 | | 5 |
| - | | 6 |

Admission Criteria - Polytechnic

Polytechnic Foundation Programme (PFP)

ELMAB3 \leq 12
(Based on G2 grades)



Sciences



Humanities, Art,
Media & Business
(HAMB)



Design,
Engineering &
Technology (DET)

- **Cluster-based programme**
- **On completion of PFP, students will enrol into Polytechnic Year 1**

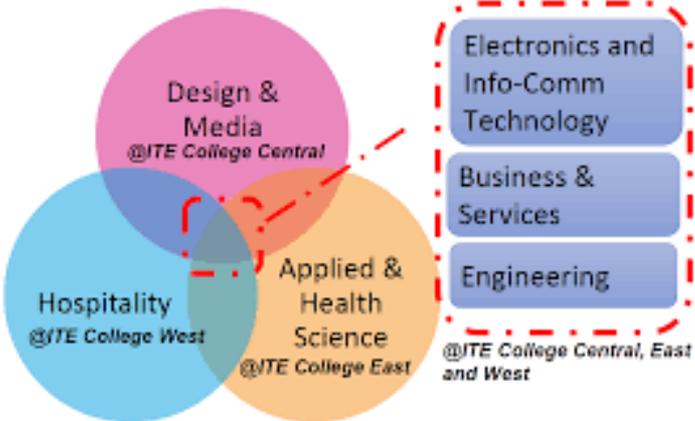


About ITE

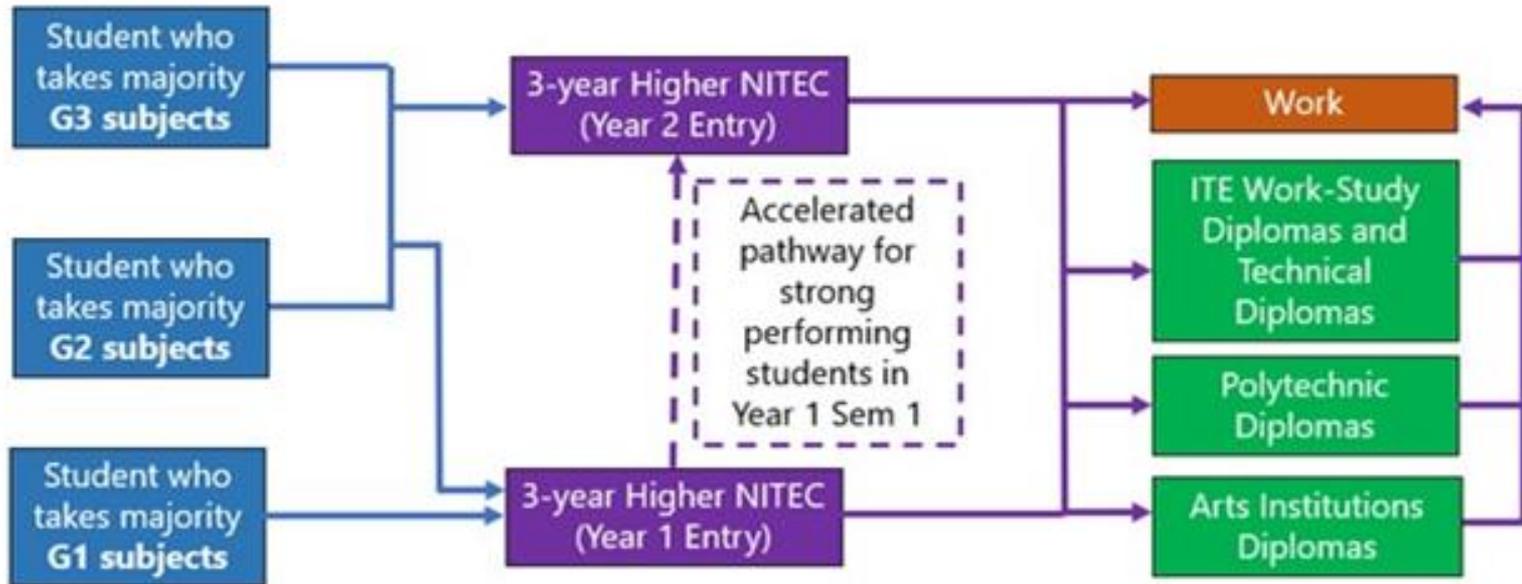


Institute of Technical Education

Course Clusters in ITE

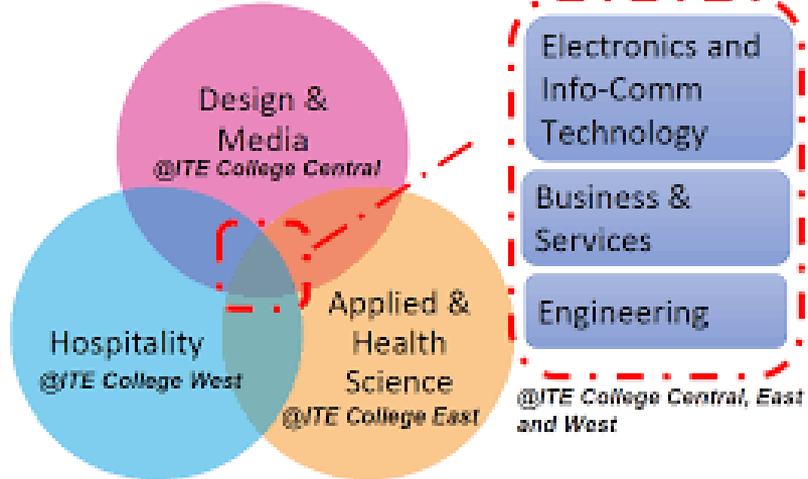


About ITE



Admission Criteria - ITE

Course Clusters in ITE



Entry into Year 2
Higher NITEC Course

ELMAB3 \leq 19
Based on G2 grades

Entry into Year 1
Higher NITEC Course

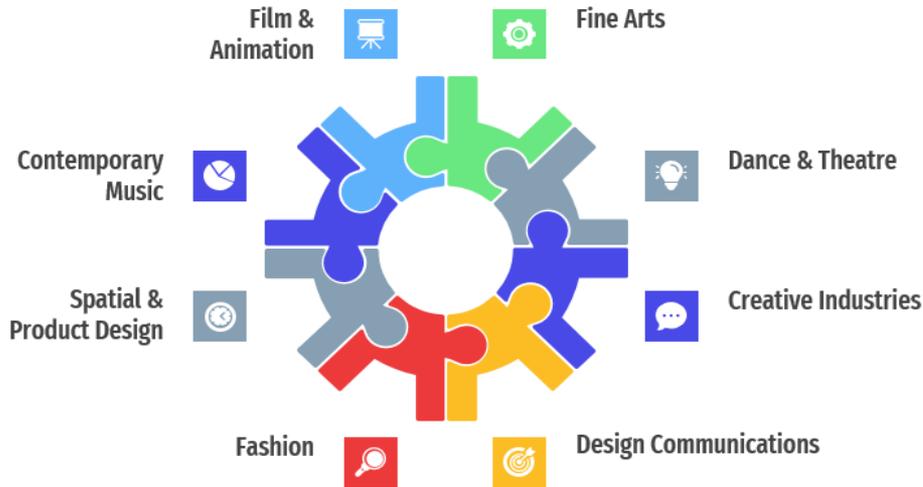
Applicable for all subject levels
Minimum requirement is 4 G1 subjects

Admission Criteria - Arts Institutions

UAS University of the Arts Singapore

LASALLE
COLLEGE OF THE ARTS

NAFA
Nanyang Academy of Fine Arts





Admission Criteria - Arts Institutions



NAFA Foundation Programme (NFP)

#1: ELMAB3 \leq 15

Based on G2 subjects

#2: Portfolio, aptitude tests, auditions

Diploma Programmes

#1: Aggregate score \leq 21

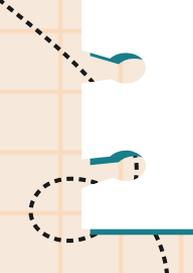
For 4 subjects

Based on 4 G3 subjects or 4 G3 + 1 G2

#2: Subject requirements

EL: C6 or better

#3: Portfolio, aptitude tests, auditions



Why “aptitude-based admissions”?



To identify aptitudes and interests that are not demonstrated through exams!

Great for students who...

knows what you are
good at

knows what you are
interested in

have **strong aspirations**

and you want to **secure a spot** into the course that can lead you to reach them!

DSA-JC

5 G3 subjects – including EL,
Maths, Science, Humanities

Based on talent in academic or non-academic areas

Sports



Leadership



**Non-academics
(CCAs, interests, etc)**



Performing Arts



Clubs & Societies



**Academics
(Sciences, Maths, Humanities, etc)**



Poly-EAE Year 1 Entry

5 G3 / 4 G3 + 1 G2 subjects
EL, relevant subjects & 1 best subject at G3

Applicable for all courses at Polytechnics



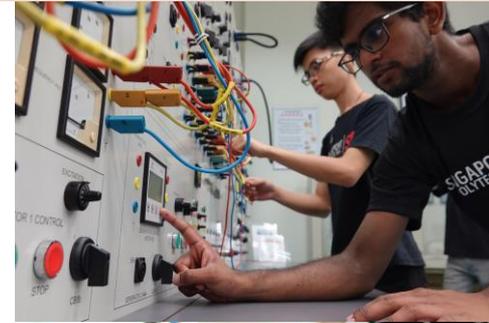
NYP NANYANG
THE INNOVATIVE POLYTECHNIC

REPUBLIC
POLYTECHNIC
DISCOVER. TRANSFORM. ACHIEVE

Temasek
POLYTECHNIC

NGEE ANN
POLYTECHNIC

SINGAPORE | **SP**
POLYTECHNIC



ITE-EAE Year 1 Entry

Applicable for all students

Applicable for all 3-year Higher Nitec Courses!

Yes, your child can still proceed to PFP / 2-year Higher Nitec if eligible
(more info will be shared next year on processes)



Aptitude Based

Direct School Admissions (JC)

- Talent in sports, CCAs and specific academic areas
- Application starts from May onwards
- Apply to individual JC directly

Early Admissions Exercise (ITE & Polytechnic)

- ITE (Central application in May)
- Polytechnic (Central application in June)
- Given conditional offers before taking national examinations, subject to meeting the course minimum entry requirement



DSA-JC | POLY-EAE | ITE-EAE Admissions Exercise Timeline



| | MAY | JUN | JUL | AUG | SEP | OCT |
|---------------------|----------------------------|---|-------------------------------------|--|---|---------------------------------------|
| ITE-EAE | (End-May) Application | (Mid-Jun – End-Jul) *Selection | | (End-Aug) Offer and Acceptance | (Early-Sep) Withdrawal | |
| POLY-EAE | | (End-June) Application | (Early-Jul – End-Aug) *Selection | | (Early-Sep – Mid-Sep) Offer and Acceptance | (Mid-Sep – Mid- Oct) Withdrawal |
| DSA-JC (Phase 1) | (Early-May) Application | (End-Jun – Early- Jul) *Selection / Offer | | (Mid-Aug – Early-Sep) *Selection / Offer | (Early-Sep) Acceptance | (Early-Oct) Cancel DSA-JC |
| DSA-JC (Phase 2) | | | | | | |

Prepare early!

Application details – check JC website (JC), EAE Portal (ITE/Poly)

*Selections – Form of auditions / interviews / aptitude tests



What can I do now as a parent?



STAYING RELEVANT

HOW DO I GET THERE?

Be aware of the
OPPORTUNITIES
around you, don't just go
through the day, live the
day with your eyes and
your mind open.

Students will need to prepare



Personal
Statement /
Write-ups



Portfolio



Encourage child to showcase
his/her **strong aptitude and**
passion for the areas they
are interested in

Success is about taking
advantage of opportunity.

Mike Ditka

@careercony

How can I find out more?

Encourage your child to **research** to stay informed!

Visit the school websites



Speak with older siblings to graduated seniors!

How can I find out more?

MOE CourseFinder: Recommended website for a start!

CourseFinder

Explore courses based on aggregate type, score, type of institute and area of interest.

Select the institutions you want to explore:

INSTITUTE OF TECHNICAL
EDUCATION

JUNIOR COLLEGES AND
MILLENNIA INSTITUTE

POLYTECHNICS

UNIVERSITIES

AI & Data Engineering

Course code: C31

Admission Type: JAE, DAE, JPAE, Poly EAE, PFP

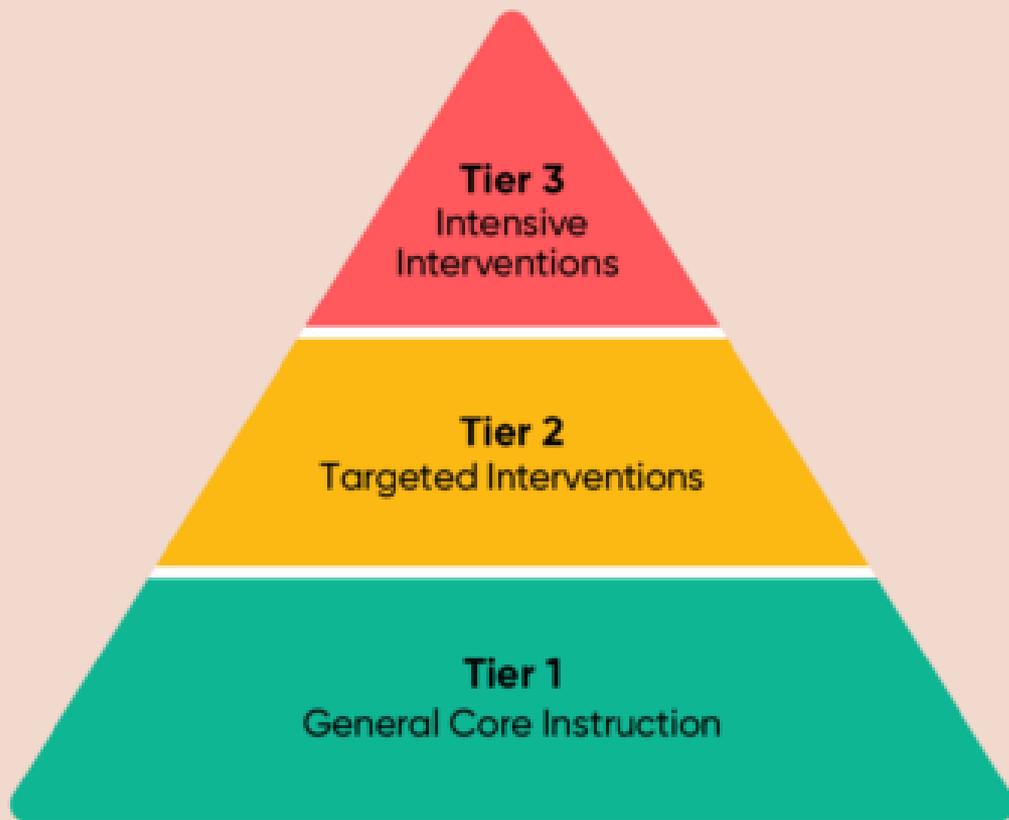
Nanyang Polytechnic

2024 JAE ELR2B2-C aggregate : 6 - 10

- [Course details](#)
- [Internship](#)
- [Minimum entry requirements](#)
- [Career prospects](#)
- [Modules](#)
- [How to register](#)

<https://www.moe.gov.sg/coursefinder>

ECG Efforts @ Damai Secondary



- Targeted ECG counselling
- EAE Writing/Interview Coaching
- Rise Up Programme
- Pathfinder Plus Programme

- Access Compass Workshop
- Job Attachment Programme

Whole School Experiences

- ECG Lessons in CCE
- Target Setting & Pathway Plan
- Cohort ECG Talk by ECGC
- Careers Day – Talks & Workshops
- Applied Learning Modules (ApLM)

ECG Efforts @ Damai Secondary

Applied Learning Modules at Poly

Introduction to Digital Game Development (TP)
The Amazing Wonders of Chemistry (RP)

Applied Learning Modules at ITE

Introduction to Barista Craft
Fun with Animation
Unveil the Secret of Rail System
Video Production
Grow Your Own Greens
Basic First Aid & Emergency Care



Pathway Plan

1) My **TARGET** grades for End of Year exams:

| Subject | English | E Math | Humanities | Science | MTL | * | * | L1R5 (JC) | ELR2B2 (Poly) | ELB4 (ITE) |
|---------|---------|--------|------------|---------|-----|---|---|-----------|---------------|------------|
| Grade | | | | | | | | | | |

Input your target grades by next lesson

(*add your elective subject(s) – Art/D&T/NFS/POA)

2) My **ACTUAL** grades for End of Year exams:

| Subject | English | E Math | Humanities | Science | MTL | * | * | L1R5 (JC) | ELR2B2 (Poly) | ELB4 (ITE) |
|---------|---------|--------|------------|---------|-----|---|---|-----------|---------------|------------|
| Grade | | | | | | | | | | |

Input your actual grades immediately when you receive your End of Year exam results

(*add your elective subject(s) – Art/D&T/NFS/POA)

Click on the relevant Post Secondary Pathway that you've selected to fill up the sections

| | | |
|---|--|--------|
| A | Joint-Admission-Exercise (JAE) to JC/ MI/ Polytechnic/ ITE | Yes/No |
| B | Direct School Admission for JC (DSA-JC) | Yes/No |
| C | Polytechnic Early Admission Exercise (Poly EAE) | Yes/No |
| D | Nanyang Academy of Fine Arts (NAFA) | Yes/No |

ECG Efforts @ Damai Secondary

Job Attachment Programme
(November School Holiday)



Careers Day
(27 March)

Discovering Purpose



Support them as they discover their Purpose

What is important to you?
What motivates you?

What are the issues you feel strongly about?

What do you enjoy doing?

How would you describe yourself?
How do others describe you?

What are your strengths? What have people praised you for?



Encourage Reflection on Experiences

What do you do in...?

What do you like / dislike about...?

How do you feel when...?

What did you learn about...?

What did you discover about yourself through...?



Connect Experiences

What have you learned in <Subject> that will be useful for <Jobs you like>?

Is this an ability / skill / interest you want to develop further?

Would you like to do something like that in your future job? Why?

Exploring Opportunities



Start exploring Areas of Interests

Which would be your top 3 aspirations?
Why did you choose these?

Are there others you have in mind?

What are the skills / knowledge
you wish to develop / gain?

Would you prefer something more
academic or hands-on and
work-oriented?



Prompt them to Think Beyond

What do you want from this career?

What are the things important to you
in a job?

What would be some other jobs
related to this role / industry?

How can you find more information?



Let your Child be the Expert

That's a job I don't know much about,
Could you tell me more what it does?

How's the job prospect like?
Could you find out?

What does this course offer?
What will you be learning?

Staying Relevant



Get your child to be responsible for their own plan

Which courses / qualifications do you think will lead you to this job?

Are there any prerequisites / minimum entry requirements to apply to these courses?

What steps can you take to work towards your goal?

How can you better prepare yourself for this course / job?
(Emphasis on transferrable skillset)

What are the possible ways/admissions to get to your course?



Discuss with your child like they are adults

What 'game plan'/plan do you have in mind to work towards this course/career?

Are there ways you can experience what the job is like?

Are there practical constraints you may face?
Eg. colour appreciation deficiency?

Simplified Application Exercise in 2028

All pathways and courses will be **available for selection on a single platform**.

Students will **use one common platform to submit up to 12 choices** as part of the new Post-Secondary Admission Exercise (PSE).

They will be able to **select and rank their choices** based on their preferences.

There will be ongoing updates and additional guidance that will be published as the implementation progresses. Please **check back in mid-2027** to find out information about the 2028 admission.



Single admissions process to replace JC, poly and ITE postings from 2028

Sign up now: Get ST's newsletters delivered to your inbox





<https://go.gov.sg/dssecgcappointment>
booking

khong_ling_yang_edwin@schools.gov.sg

Q & A



<https://go.gov.sg/dssecg070326>

<https://go.gov.sg/dssecg070326>